

# The Future PIT Workforce

## *2025-2026 Y4 Society-Centered Tech for Change Hackathon*

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# Overview

The Public Interest Technology University Network (PIT-UN) Thematic and Seasonal Request for Proposals seeks to foster collaborations among PIT members, employers, and other educational institutions, incentivizing the sharing of resources and information and creating a robust public interest technology field driving economic advancement for all.

The number and size of awards will depend on the proposals received and available funds. Only one application per active PIT-UN member institution can be awarded a grant to host a Tech for Change (TFC) Hackathon. We will select and support PIT-UN member institutions that have experience hosting or co-hosting hackathons but have not hosted or co-hosted a [PIT-UN Tech for Change Hackathon](#) in the past.

The issuance of this Request for Proposals (RFP) does not constitute a commitment by PIT-UN to award grants. Applications will be evaluated after the due date, and PIT-UN reserves the right to issue partial awards as determined to be in the Network's best interest.

## Award Information

### Estimated Number of Awards

In 2025, the fourth year of the Tech for Change Hackathon, we anticipate supporting several Tech for Change Hackathons across PIT-UN. We are particularly interested in projects that **do not** replicate existing or previously funded Hackathons but offer a new approach or lens for accelerating or innovating the development or use of public interest technology.

## Purpose

PIT-UN Tech for Change Hackathons focus on three specific areas:

- Engaging community members (via judges, mentors, sponsors, and workshop speakers).
- Exposing students to a public interest technology focus for tech and non-tech disciplines.
- Increasing employer engagement to foster social impact.

All proposals should focus on specific areas that cultivate students as the future of the PIT workforce. We are expecting proposals that catalyze:

- **Careers** with hands-on, high-impact work driven by innovation and entrepreneurship in public interest technology.
- **Communities** where students learn and work alongside creative, ambitious, and passionate thinkers in establishing the public interest in technology.
- **Regions** that welcome bold, imaginative ideas to foster the most pressing challenges in workforce development.

Tech for Change Hackathons are civic-focused, community-driven, and deployed by students to address local injustices. Tracks, issue area prompts, and challenges are equity- and values-centered while encouraging relationship building between students and the community. We request that sponsors of the Tech for Change Hackathons encourage all teams to address complex social issues with innovative projects. Sponsors should review the [2025 TFC Challenge Tracks](#) for an understanding of how to prepare challenges that advance ideas that create a public interest footprint while connecting fellows with a community of peers, mentors, and investors.



Tech for Change Hackathons promote resource sharing and interdisciplinary thinking, regardless of participants' technical background. Various student skill sets are needed, from project management and design to research and humanities insight to proper analysis of social issues. TFC Hackathons themes should address some of the following:

- Student community catalyst projects that create opportunities for hands-on, high-impact work in a region or city driven by innovation and entrepreneurship.
- Community catalyst projects to improve quality of life and economic opportunities through better access to crucial public interest technology.
- Catalyst projects that are designed to build leadership skills and create deeper connections to the community through public interest technology impact projects addressing complex community challenges.
- Partnerships with nonprofit, private sector, or affinity groups to educate working professionals in public interest technology.
- Regional industry-driven technical projects where students explicitly develop PIT technology within data science, artificial intelligence, augmented analytics, machine learning, and robotics.

## TFC 2025 Challenge Tracks

PIT-UN seeks Tech for Change Hackathons that clearly define topical and relevant public interest technology challenge tracks such as:

- Accessibility and Marginalized Populations
- App development that leads to a minimum viable product, or MVP
- Criminal Justice
- Data, Bias, and Justice
- Democracy and Civic Engagement
- Design and Impact
- Education Innovation
- Freedom
- Gender, Racial, Equity Justice
- Health Care and Social Media
- Labor/Workers' Rights
- Mental Health
- Policy and Social Justice
- Surveillance
- Tech and the Environment

## Core Elements and Outcomes

The PIT-UN Challenge will prioritize projects that center on the needs of local or regional communities. Projects may demonstrate centering community needs by creating a space for communities to shape technology development. Winning proposals must include participation of students from across technical and non-technical disciplines. Elements of a well-designed Tech for Change Hackathon include partnerships and community engagements, social justice theme(s) and tracks, mentors and judges, and inclusive communication and marketing.

Successful applications will have meaningful and equitable partnerships with one or more of the following entities:

- Student clubs
- Employer and industry partnerships that focus on early career pathways in nonprofit, private, and state and local government fields.



- Community organization partnerships specifically focus on workforce development or creating career pathways for underrepresented populations in public service or the STEM fields of science, technology, engineering, and math.
- Outside of the PIT-UN Network, educational institution partnerships include two-year community colleges.
- Engagement of PIT regional institutions that focus on education-to-employment pathways or workforce development initiatives.
- Partnerships with nonprofit, private sector, or affinity groups to educate working professionals in public interest technology.
- Workshops and skills-based trainings that empower students as future PIT employees, including sector-driven, and [PIT identified skills and competencies](#).

## Eligibility

Eligibility is limited to active PIT-UN member institutions that have not previously hosted or co-hosted a PIT-UN Tech for Change Hackathon.

Projects that are a partnership between two or more universities should submit a single application from the lead institution. Projects should explain the nature of the alliance, including the division of labor and funds in the proposal.

Please follow your institution's process for submitting responses to RFPs. Typically, each PIT-UN member has identified one point of contact for submitting all grant applications for their institution and should be accessing the online PIT-UN grant management platform. If you do not who should be accessing the PIT-UN grant management platform, contact your institution's PIT-UN designee.

## Funding and Allowable Uses

PIT-UN is inviting proposals for grants of up to \$15,000 for total costs (indirect costs are capped at 20%). Proposals for funding must include all revenue and expenses associated with an institution hosting a hackathon and cannot supplant existing funding for similar events.

Note: Proposals that show some form of institutional in-kind funding will receive additional evaluation points in the Budget and Institutional Support section of the rubric.

## Eligibility

In this fourth year of the Tech for Change Hackathon Request for Proposals, PIT-UN will accept the following types of proposals in response to its RFP:

- **New projects:** Projects that have not received prior funding from the PIT-UN for a Tech for Change Hackathon ("new projects").
- **Expansion and scale** of existing institutional sponsored hackathons that conform to the Tech for Change Purpose, Focus, and Tracks.

Both types of proposals will be evaluated using the same [Evaluation Criteria](#).

## Limits



Additionally, while a PIT-UN member university may submit multiple proposals, an institution can only receive funding for one TFC Hackathon.

A person may be listed as the principal investigator on only one proposal, but individuals may be listed as collaborators on multiple applications.

Projects that are a partnership between two or more universities should submit a single application from the lead institution. Projects should explain the nature of the partnership, including the division of labor and funds in the proposal.

## Timeline

Dates subject to change

- July 15, 2025: Public announcement of the Thematic Request for Proposals
- August 1: Grant RFP opens for applications
- August 7: [Live Zoom sessions](#). Open office hours to answer RFP questions start weekly on Thursdays, noon–1 p.m. EDT.
- August 15: RFP questions due by **noon EDT** to [info@pit-un.org](mailto:info@pit-un.org)
- August 20: Answers to RFP questions due to be posted to a message thread in the All PIT-UN member Basecamp
- September 23: Applications due in [Submittable](#) by 5 p.m. EDT. **No late submissions will be accepted.**
- September 26: PIT-UN notifies the grant recipients of their upcoming award
- **October 20: All redlines on Exhibit A: NEW VENTURE FUND SUBGRANT AGREEMENT Template due to NVF**
- November 1: Grant term starts
- January 30, 2026: Mid-grant interim reports due
- May 15: Grant period ends
- June 30, 2026: Final reports due

## Distribution of Funds and Reporting Requirements

Unspent grant funds must be returned, and cost extensions are not granted.

Grant recipients will be required to submit mid-grant and final reports describing their project, including budget reconciliations. Recipients will work with PIT-UN and the New Venture Fund throughout the award period to evaluate their projects and present their work.

PIT-UN is a project of the New Venture Fund (NVF), a 501(c)(3) public charity that supports innovative and effective public interest projects.

## Key Processes

### 1. Submitting questions about the Request for Proposals

- a. Any questions regarding this RFP must be submitted by email to [info@pit-un.org](mailto:info@pit-un.org) by noon EDT August 15, 2025. Submitted questions must have “Grant Questions” in the subject line. PIT-UN assumes no liability for assuring accurate/complete/on-time email transmission and receipt.

### 2. Submitting your proposal application



- a. Applications due: Applications must be received by **5 p.m. EDT September 23, 2025**. Applications received after the deadline will be ineligible for award consideration.
- b. Submission instructions: Applications are to be submitted at <https://pitcases.submittable.com/submit> by the submission deadline.

Note: The grant management system, Submittable, will allow only one application to be completed at a time. Please have all the application answers and the necessary documents in hand before starting an application.

### 3. Selection procedure

- a. A qualified evaluation team will evaluate proposals. Applicants may be contacted in writing to answer questions or provide clarification to the evaluation team. Upon completion of the evaluation process and submittal of supplemental documents, staff will notify all submitters of their proposal's status.




## Evaluation Criteria

The table below shows the criteria PIT-UN uses when evaluating proposals. This rubric has two parts:


- The left column has the criteria the proposal reviewers will assess. A winning proposal will demonstrate that a project matches or exceeds all criteria.
- The right column has the total number of points (or eligibility status) a proposal can be awarded based on how completely it meets each criterion. PIT-UN will consider proposals with the most possible points.

<b>Application Evaluation Rubric</b> Application must meet all RFP stated requirements for completion.	Evaluation Points  100
<div data-bbox="170 699 201 732" style="background-color: #FFD700; width: 15px; height: 15px; display: inline-block; margin-right: 5px;"></div> <b>TFC Hackathon Plan and Objectives</b>  Proposed Tech for Change Hackathon plan includes details of a well-planned event with clearly defined topical and relevant public interest technology focuses such as: <ul style="list-style-type: none"> <li>• Accessibility and Marginalized Populations</li> <li>• App development that leads to MVP</li> <li>• Criminal Justice</li> <li>• Data, Bias, and Justice</li> <li>• Democracy and Civic Engagement</li> <li>• Design &amp; Impact</li> <li>• Education</li> <li>• Freedom</li> <li>• Gender, Racial, Equity Justice</li> <li>• Health Care and Social Media</li> <li>• Labor/Workers' Rights</li> <li>• Mental Health</li> <li>• Policy and Social Justice</li> <li>• Surveillance</li> <li>• Tech and the Environment</li> <li>• Workshops guiding students as future PIT employees, including sector-driven, and <b>PIT identified skills and competencies</b>.</li> </ul>	Up to 20 points






<p>Details of the plan should include:</p> <ul style="list-style-type: none"> <li>• Event Plan <ul style="list-style-type: none"> <li>◦ Defined Tech for Change theme tracks <ul style="list-style-type: none"> <li>■ How is public interest technology evidenced in the theme(s)?</li> </ul> </li> <li>◦ Types of participant skill-building workshops</li> </ul> </li> <li>• Logistics and Operational Plans <ul style="list-style-type: none"> <li>◦ Location (on/off campus, hybrid, virtual)</li> <li>◦ Dedicated personnel engaged in the organization and production of the hackathon</li> <li>◦ Defined mentor and judge roles, including capacity to engage donors in mentoring roles</li> <li>◦ Providing space for donors to engage participants on workforce conversations and internship possibilities</li> </ul> </li> <li>• Student Engagement Plan <ul style="list-style-type: none"> <li>◦ Identities of who will activate the students</li> <li>◦ Student organizers' leadership development</li> <li>◦ Student outreach</li> </ul> </li> <li>• Engagement and Outreach Partnership and Community <ul style="list-style-type: none"> <li>◦ Describing community and industry outreach for judges and mentors</li> <li>◦ Defining mentoring and judge roles, including capacity to engage donors in mentoring roles</li> <li>◦ Detailing opportunities to host space for donors to engage participants on internships</li> </ul> </li> <li>• Evaluation of Event <ul style="list-style-type: none"> <li>◦ Post-event evaluation plan with measurable indicators of success suggestions for improvement are clearly detailed in the plan</li> </ul> </li> <li>• Fundraising</li> <li>• Sponsorship opportunities</li> </ul>	
<p> Partnerships and Collaborators</p> <p>What is the difference between a partner and a collaborator? In a partnership, there is a formal relationship defined by different partnership arrangements such as memorandum(s) of understanding (MOUs) or of agreement (MOAs) or letters of commitment where a dependency of resources and funding must be negotiated to achieve the project or event outcome. Event or project leads retain their authority and develop a separate structure to oversee or manage the engagement with the different elements or identified contributions. A collaborator has an informal relationship with a PIT-UN member in an agreed-upon way to make decisions yet operates independently. Collaborators retain their autonomy and have complete control over the individual resources they bring to the table.</p> <p>Meaningful and equitable partnerships should include the following entities:</p>	<p>Up to 20 points</p>



<ul style="list-style-type: none"> <li>• Other PIT-UN member institutions.</li> <li>• Other educational institutions in their proposals, including those that are not part of the PIT-UN University Network, in particular minority-serving institutions, and two-year community colleges.</li> <li>• Other educational institutions, including those that are not part of the PIT-UN University Network, affinity groups, or organizations that focus on ethnic studies, disabilities studies, history, humanities, social sciences, and other non-tech disciplines.</li> <li>• Organizations that identify as part of disadvantaged/underrepresented communities.</li> <li>• Organizations including those that are nonprofits, private industry, government agencies, affinity groups, or organizations that focus on tech and non-tech disciplines (accrediting agencies, industry representatives, regulators, legislative bodies).</li> <li>• Community organizations that have a specific focus on workforce development or creating career pathways for populations currently underrepresented in public service or the STEM fields.</li> <li>• Affinity groups or organizations that support academic leadership among communities of color or that are part of the disadvantaged/underrepresented communities.</li> </ul> <p>Letters detailing the support the partner will contribute to the project.</p> <p>Meaningful collaborators should include the following entities:</p> <ul style="list-style-type: none"> <li>• Partnerships with nonprofit, private sector, or affinity groups to educate working professionals in public interest technology.</li> <li>• MOUs or MOAs for sponsorships, internships, apprenticeships, fellowships, clinics, labs, and practicum/practica.</li> <li>• Articulation agreements.</li> <li>• Documentation of community listening sessions, focus groups, training, and workshop sessions.</li> </ul> <p>Letters detailing the support the collaborator will contribute to the project.</p> <p><b>Description of the partnership or collaboration</b> is clear as to why the involvement of partner(s) is essential to the project and how the partnership will operate, including division of work, role of the principal investigator(s), and allocation of funds.</p>	
<p> <b>Qualifications and Capacity</b></p> <p>The proposal clearly describes the project team and institution deep knowledge of the field of public interest technology and other fields relevant for the project. The proposal also showcases that the institution has the capacity and resources to support the project.</p>	<p>Up to 10 points</p>



<p> PIT Catalyst Impact</p> <p>The proposal clearly articulates how the TFC Hackathon will further students' interest in public interest technology and further the goals stated in this RFP. Details include the assumptions the project is making about its work, its prioritized activities, and its long-term impact. Describe how, if at all, the project will complement your project team's institutional plan(s) to advance the field of public interest technology within academia. How does the project complement or build on existing work at other institutions?</p>	Up to 20 points
<p> Community Impact</p> <p>The proposal clearly articulates that the project team understands that historically people of color, women, and people with disabilities have experienced impediments to full participation and access to technology as identified by gaps in the public interest technology workforce pipeline. The articulated barriers and gaps that have historically existed (racial, ethnic, linguistic, and socioeconomic) are clearly addressed in the design and reach of the project (i.e., students served) as well as the expertise of the project team. The project team demonstrates the ability to serve ethnically, racially, socioeconomically diverse, and underrepresented populations, perhaps supported by an actionable plan informed by best practices to use this funding to engage and serve these populations.</p>	Up to 20 points
<p> Budget and Institutional Support</p> <p>The project has demonstrated buy-in from the applicant's university to help sustain the project's impact. For example, the host university can contribute funds, provide support from university leaders, or enable collaboration among departments, faculty, or other university groups.</p> <p><b>Bonus points</b> will be awarded if the project team secures funding commitments from its university or external partners (or nonprimary universities if part of a collaboration). Such commitments may be in the form of cash contributions (either the value of the effort that university-paid personnel are expending on the project or money from a university gift, endowment, or other unrestricted fund) or in-kind support (real property, equipment, supplies and other expendable property, or goods and services).</p>	Up to 10 points



## Technical Standards for Assets

New America's PIT-UN program is an investment in the next generation of public interest technology workforce. To ensure that the investment of these funds has as broad an impact as possible and to encourage innovation in the development of new PIT materials, as a condition of the receipt of this grant, the grantee will be required to license to PIT-UN all work (except for computer software source code, discussed below) created with the support of the grant under a Creative Commons Attribution 4.0 (CC BY) license. Work that must be licensed under the CC BY comprises both new content created with the grant funds and modifications made to preexisting, grantee-owned content using grant funds. The use of the CC BY license allows subsequent users to copy, distribute, transmit, and adapt the copyrighted work and requires such users to attribute the work in the manner specified by the grantee. Notice of the license shall be affixed to the work. (For general information on CC BY, visit <http://creativecommons.org/licenses/by/4.0>. Instructions for marking your work with CC BY can be found at [http://wiki.creativecommons.org/Marking\\_your\\_work\\_with\\_a\\_CC\\_license](http://wiki.creativecommons.org/Marking_your_work_with_a_CC_license).)

Only work that is developed by the grantee with the grant funds is required to be licensed under the CC BY license. Preexisting copyrighted materials licensed to or purchased by the grantee from third parties, including modifications of such materials, remain subject to the intellectual property rights the grantee receives under the terms of the license or purchase. In addition, works created by the grantee without grant funds do not fall under the CC BY license requirement.

Grantee resources will be expected to upload the work to a PIT-UN online library for members funded by the PIT-UN program. Resources will continue to be available through PIT-UN for its members. If applicable, the following needs to be on all products developed in whole or in part with grant funds: **"This [research, asset, product or event] PIT-UN is a project of the New Venture Fund (NVF), a 501(c)(3) public charity that supports innovative and effective public interest projects."**

## Compliance with the Americans with Disabilities Act

All organizations and facilities must comply with the 1990 Americans with Disabilities Act. Under Title III of the law, all privately operated public accommodations, commercial facilities, and private entities offering examinations or training must make their goods and services accessible to people with disabilities.



# RFP QUESTIONS

Asterisk (\*) denotes required field(s)

## Project Naming Convention

Primary institution that will be fiscally responsible for the grant\*

Proposal Title\*

Submission titles should follow a specific format for all proposal titles that is used to create a unique identifier for this submission and project.

The unique identifier in this step will follow the application form submission through project reporting if accepted.

We need all submissions to follow the same naming convention:

Member institution code (see the adjacent chart)

**HYPHEN**, 2026 PITUN Tech for Change, Theme of the hackathon

Examples of Submission/Project Names

UPEN-2026 PITUN Tech for Change Data

Anomalies in Justice

MUST-2026 PITUN Tech for Change Exploration of AI Data Hackathon

ASU-2026 PITUN Tech for Change Environmental Justice Hackathon

Code	PIT-UN Member	Code	PIT-UN Member
ASU	Arizona State University	PEPU	Pepperdine University
BARC	Barnard College	RIT	Rochester Institute of Technology
BRAN	Brandeis University	RUSC	Rust College
CALP	Cal Poly State University	SJSU	San José State University
CMU	Carnegie Mellon University	STAU	Stanford University
CWRU	Case Western Reserve University	TEMU	Temple University
CEPI	Center for Education and Research on Innovation	TAMU	Texas A&M University
CSUO	Cleveland State University	CUNY	The City University of New York
DUKU	Duke University	GWU	The George Washington University
FORU	Fordham University	OSU	The Ohio State University
FWOC	Franklin W. Olin College of Engineering	UCHI	The University of Chicago-Illinois
GEOT	Georgetown University	UCB	University of California, Berkeley
GIT	Georgia Institute of Technology	UCSC	University of California, Santa Cruz
GSU	Georgia State University	UEDIN	University of Edinburgh (Scotland)
HARU	Harvard University	UICHI	University of Illinois at Chicago
HOWU	Howard University	UMA	University of Massachusetts at Amherst
IIT	Illinois Institute of Technology	UMICH	University of Michigan
INDU	Indiana University	UPENN	University of Pennsylvania
JMU	James Madison University	USF	University of San Francisco
LOC	LeMoyne-Owen College	UTSA	University of Texas San Antonio
MIT	Massachusetts Institute of Technology	UVA	University of Virginia
MMC	Meharry Medical College	UWAS	University of Washington
MDC	Miami Dade College	VTEC	Virginia Tech
MUST	Missouri University of Science & Technology	WVU	West Virginia University
NYU	New York University	WMAR	William & Mary
NORW	Northwestern University	WPI	Worcester Polytechnic Institute



The Tech for Change Hackathon proposal is for a:

- Single Institution with existing Hackathon with Tech for Change tracks
- Single Institution new fully branded PIT-UN Tech for Change Hackathon
- Multi-Institution or Regional Hackathon with existing Hackathon with Tech for Change tracks
- Multi-Institution or Regional new fully branded PIT-UN Tech for Change Hackathon



## Institutional Grant Administration Contacts\*

- Primary Hackathon Point of Contact (POC) for this response. (This person is responsible for executing the Tech for Change Hackathon)
- Hackathon POC's title and department for the project on this application
- Hackathon POC's email address
- Hackathon POC's phone number
- Identify the student club(s) that will be co-hosting/co-sponsoring the Tech for Change Hackathon
- Pre-Award Grant Officer or Contract Manager POC first and last name
- Pre-Award Grant Officer or Contract Manager POC title and department
- Pre-Award Grant Officer or Contract Manager POC email address
- Post-Award Grant Officer or Contract Manager POC first and last name
- Post-Award Grant Officer or Contract Manager POC title and department
- Post-Award Grant Officer or Contract Manager POC email address
- Institutional Signatory's first and last name for this grant project
- Institutional Signatory's title and department
- Institutional Signatory's email address for this specific grant project
- Institutional Signatory's phone number for this specific grant project


### Estimated Date of the Tech for Change Hackathon



Please review the [2022 NVF Minor Safeguarding FAQs and Resources Grantees document](#).

**Will this grant be used to support work that includes interacting or communicating with minors (defined as individuals under age 18)?**



 If you select “Yes,” you are required to complete and submit the [NVF Minor Safeguarding Information Sheet](#) and acknowledge that you have done so.

**Will any part of this grant funding be used to conduct lobbying as defined by federal tax law?** *(See Appendix Exhibit C to determine if the activities fall under lobbying.)*

**Has your institution received funding for a PIT-UN Tech for Change Hackathon in previous years?**

**Is your institution a 2024 Tech for Change grantee?**

**If yes,** Institutions that have previously received PIT-UN funding for Tech for Change Hackathons or Challenges, are ineligible for requesting new funding for a Tech for Change Hackathon.

Additionally, all closed grants must have submitted all final reports (narrative and budget reconciliation) before the RFP closing date and time to be eligible for consideration, specifically, 2024 Network Challenge grants, 2024 Career Fair grants and the 2024 TFC Hackathon grants.

## Event Plan, Outcomes, & Deliverables\*

Asterisk (\*) denotes required field(s)

**Elevator Pitch (25-word limit):** Describe your project in one sentence.

**Estimated Date of the PIT-UN Tech for Change Hackathon:** Date range must be between January 5, 2026, and December 1, 2026

**Hackathon Event Summary\* (750-word limit):** Describe your ideas and plan for holding a Tech for Change Hackathon. Include:

### Event Details

- Pre-event plan and how the PIT theme will be operationalized
- Process and timeline to achieve a successful hackathon with student engagement
- Proposed event agenda
- Rough draft of project evaluations/criteria for winning project teams



- Recognition of award tiers and details of judging
- Types of participant skill-building workshops

#### Logistics and Operational Details

- Location (on/off campus)
- List of dedicated personnel and student clubs engaged in the organization and production of the hackathon
- Opportunities for industry experts and employers to engage participants in conversations regarding career pathways

#### Student Engagement Details

- Identify who will engage students in the planning, and organizing phases
- Identify who will engage students to attend the hackathon
- Student outreach for event attendance

#### Engagement and Outreach Partnership and Community Details

- Mentoring and judge roles, including defining their capacity to engage donors in mentoring roles
- Community and industry outreach for employers, industry, and experts who can serve as judges and mentors
- Fundraising Details
- Sponsorship opportunities

## Identification of Tech for Change Social Justice Priority Area and Issues

### Select the focus of the TFC Hackathon (select one)

- Engagement of Community Issues
- Exploring PIT in Tech and Non-tech Disciplines
- Employer Engagement in PIT

### Select the TFC Theme (select one)

- Innovation and Entrepreneurship through PIT Student Community Catalyst Projects
- Improving Quality of Life and Economic Opportunities through PIT Community Catalyst Projects Leadership Skill Development through Addressing Complex Community Challenges Curating Partnerships with Nonprofit, Private Sector, or Affinity Groups with Working PIT Professionals
- Regional Industry-driven Technical Projects in Data Science, AI, Augmented Analytics, Machine Learning, or Robotics

### Select the TFC Hackathon Topic Tracks (select no more than 4 challenge tracks. If more than 4 are selected, evaluators will only view the first 4 that list in alphabetical order)

- Accessibility and Marginalized Populations
- App development that leads to an MVP
- Criminal Justice



- Data, Bias, and Justice
- Democracy and Civic Engagement
- Design and Impact
- Education Innovation
- Freedom
- Gender, Racial, Equity Justice
- Health Care and Social Media
- Labor or Workers' Rights
- Mental Health
- Policy and Social Justice
- Surveillance
- Tech and the Environment

## Partnership and Collaborators

Asterisk (\*) denotes required field(s)

In this section, you are asked to list partners and collaborators that you have formally engaged or plan to formally engage to undertake a Tech for Change Hackathon. **See the Evaluation Criteria section for guidance on distinguishing between meaningful and equitable partnerships and collaborators, as well as classifying the identifying information.**

### Select the type of Partner(s) or Collaborator(s)\*

- We have engaged one or more PIT-UN institution(s) as partners (require letters of support)
- We have engaged non-PIT-UN education institution(s) as partners (require letters of support)
- We have engaged non-profit, private or governmental partners (require letters of support)
- We have not formally engaged any partners for the Tech for Change Hackathon
- We have engaged one or more PIT-UN institution(s) as collaborators
- We have engaged non-PIT-UN education institution(s) as collaborators
- We have engaged non-profit, private or governmental entities as collaborators
- We have not engaged any collaborators for the Tech for Change Hackathon

### Partnerships\*

The following questions apply to the identification and summary of the PIT-UN member institutions, other educational institutions; nonprofit, private, or governmental organizations you have engaged for this project.



**Identify the partner(s)(300-word limit)**

- Identify the Partner
- Is the member an MSI (Minority Serving Institution) or an HBCU (Historically Black Colleges and Universities)?
- Describe how you have cultivated a meaningful and equitable relationship with the partner(s). If this project consists of a partnership with more than one partner, describe how the partnership will operate, including division of work, role of principal investigator(s), and allocation of funds. Include the following details on each of the partnerships:
  - Describe the role the partner will play on the project and how the partnership will enhance or expand the impact of the project
  - List the of deliverables that the partner institution will be responsible for (if applicable)
  - The amount of monetary support the partner will provide (if applicable)
  - The type and value of any in-kind support the partner institution will provide (staff time, facility space, supplies, equipment)

***Letters of Partnership Support\****

**Upload MOAs, MOUs, and letters of support from each of the partners listed.**

**Collaborators\***

The following questions apply to the identification and summary of collaborators (PIT-UN member institutions, other educational institutions; nonprofit, private, or governmental organizations), you have engaged for this project.

**Identify the collaborator(s)**

- List the names of the collaborator(s)\* **(50-word limit)**
- Describe the role the collaborator(s) will play on the project and how the collaborator(s) will enhance or expand the impact of the project **(300-word limit)**

***Letters of Collaborator(s) Support\****

**Upload MOAs, MOUs, and letters of support from each of the partners listed.**

**Qualifications and Capacity\***

**Describe what experience or prior work among project team members** demonstrates an ability to produce a hackathon and the necessary deep knowledge of the field of public interest technology or other fields relevant for your proposed project. Why are you and your institution well positioned to undertake this project? **(300-word limit)**



## PIT Catalyst Impact\*

**Describe how the TFC Hackathon will meaningfully advance the field of public interest technology (300-word limit)**

- Explain how the TFC Hackathon will further students' interest in public interest technology and further the goals stated in this RFP. It will be helpful to list the assumptions the project is making about its work, its prioritized activities, and its long-term impact. Describe how, if at all, the project will complement your project team's institutional plan(s) to advance the field of public interest technology within academia. How does the project complement or build on existing work at other institutions?

## Community Impact\*

**Describe how your target community will benefit from the TFC Hackathon compared with the larger population in that (often geographic region) area. (300-word limit)**

- What are the major challenges related to public interest technology as your institution and project team undertake the project?
- In what ways will your project's objectives and methods address those challenges?
- How will the project conduct recruitment, engagement, and retention activities of historically excluded communities?
- What sources of bias are this project subject to? What mitigation strategies will be employed to combat bias and generate more equitable outcomes?
- What record does the project team demonstrate in its ability to serve ethnically, racially, socioeconomically diverse, and underrepresented populations, perhaps supported by an actionable plan informed by best practices to use this funding to engage and serve these populations?

## Budget Numbers and Institutional Support\*

Proposals for a new project, or an expansion and scale of an existing hackathon event for up to \$15,000. ***Institutions may receive funding for no more than one Tech for Change Hackathon event per institution.*** Budgets should be inclusive of an indirect rate, set at 20% of total direct costs.

### ***Budget Numbers***

**In this first section**, you will be required to input the total budgeted amount (revenue and expenses) in the major categories listed in the NVF Budget Template. Input the total amount of requested grant funding and the total amount of in-kind funds for hosting a Tech for Change Hackathon from the proposed budget from the line items in the [New Venture Fund Budget Template](#) and the total expenses for the major categories (e.g., salaries, travel, community support).



### ***Budget Narrative***

**In the second section, budget narrative.** Summarize the TFC hackathon proposed budget depending on the type of hackathon (new or expansion and scale) and the amount of funding requested.

1. Summarize (300-word limit)
  - a. The major revenue categories: (e.g., PIT-UN Challenge grant funding, in-kind donations, or support) and how those donations in the budget are accounted for in the revenue section of the spreadsheet.
  - b. Major expense categories (e.g., salaries, travel, community support) in the proposed budget.
  - c. Describe how your institution demonstrated buy-in for your project that will help sustain the project's impact. What specific commitments does your university or institution must do to support your project and sustain its impact?

### ***Proposed Budget***

**In the final section** of the Institutional Support and Budget Summary, upload your project's budget using the [New Venture Fund budget template](#) to include any funds that are contributed by your institution or other sources.

## **Due Diligence Document Uploads\***

If your institution was awarded grant funding in 2024 and uploaded the current institutional IRS Form 990 and audited financials, letter of determination, and a list of board of directors/ trustees, a new IRS Form 990, audited financials, letter of determination, a list of board of directors/trustees those documents are not required to be uploaded.

Did our institution apply for grant funding in 2024 and upload the institution's current IRS Form 990 and audited financials, a letter of determination, and a list of the board of directors/ trustees?

- ☐ Yes, then the following documents will be required to be uploaded:
  - List of the main staff for the project
  - List of the board of directors or board of trustees, if there have been changes since 2024
  - Updated [IRS Form W-9](#) or [W-8 BEN international](#)
  - Updated [NVF Electronic Funds Transfer](#) or [International Wire Form](#)
- ☐ No, then the following documents will be required to be uploaded:
  - List of main staff for the project
  - List of board of directors or board of trustees
  - IRS Form 990 (Proof of legal status/IRS Letter of Determination)
  - Audited financials (Audited financials for 2023 through 2024 uploaded); if no audited financials are available for those years, you will need to explain the missing documents



- Updated [IRS Form W-9](#) or [W-8 BEN international](#)
- Updated [NVF Electronic Funds Transfer](#) or [International Wire Form](#)



# APPENDIX

## EXHIBIT A: NEW VENTURE FUND SUBGRANT AGREEMENT

newventurefund

DATE

[SIGNATORY CONTACT]

[GRANTEE]

ADDRESS

RE: Grant No: [PROJ ABBREV. – SUBGRANTEE NAME – FUND ABBREV. – REF NO. – EFF. DATE]

Dear SIGNATORY:

The New Venture Fund is pleased to inform you that it has approved a grant to your organization in the amount of \$AWARD AMOUNT through our Public Interest Technology University Network Fund project. This grant is for the Grant Period November 1, 2025 – May 15, 2026, and is subject to the terms and conditions contained in the enclosed Grant Agreement.

On behalf of the New Venture Fund, I would like to congratulate your organization on its valuable work and wish you great success in this endeavor.

Sincerely,

Lee Bodner  
President

Enclosure



## INSTRUCTIONS:

1. Please review and sign this form.
2. Return electronically to [pitunchallenge@newventurefund.com](mailto:pitunchallenge@newventurefund.com).

## NEW VENTURE FUND SUBGRANT AGREEMENT

GRANT NUMBER: [PROJ ABBREV. – SUBGRANTEE NAME – FUND ABBREV. – REF NO. –  
AWARD DATE]

DATED: DATE GENERATED

The New Venture Fund (“NVF”) and GRANTEE (the “Organization”) hereby agree as follows:

I. **Tax Status.** Organization represents that it is a tax-exempt organization described in Section 501(c)(3) of the Internal Revenue Code and that it is not a “private foundation” as defined in Code Section 509(a). Organization shall notify NVF immediately of any anticipated or actual changes in its tax-exempt status.

II. **Grant Term.** This Grant Agreement (the “Agreement”) shall be effective as of November 1, 2025 (the “Effective Date”), and shall continue through completion, no later than May 15, 2026 (the “Grant Period”).

III. **Payment Terms.** NVF grants the Organization \$AWARD AMOUNT (the “Grant”) to be paid in one lump sum within 30 days of execution of this Agreement. Grant funds must be fully expended during the Grant Period. All contracts and subgrants funded using Grant funds must be completed by the end of the Grant Period.

IV. **Grant Purpose.** The Grant may be used only for the following charitable, scientific, literary, religious or educational purposes: to fund the Organization’s NAME OF PROJECT project (the “Project”), as described in the proposal that the Organization provided to NVF dated DATE SUBMITTED, and attached hereto as Exhibit A.

V. **Lobbying and Voter Registration.** So that NVF may comply with United States tax laws and maintain its status as a tax-exempt public charity under section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), it is understood that the Organization agrees to the following:

A. Not to use any funds from this Grant for lobbying activities, as described in Section 501(c)(3) of the Code.

B. Not to use any funds from this Grant to intervene in any election, to support or oppose any political party or candidate for public office.

C. To familiarize itself with the federal, state, local and foreign rules and regulations applicable to nonprofit organizations, including, but not limited to, (1) lobbying rules under the Code and the Lobbying Disclosure Act (“LDA”); (2) Federal Election Commission (“FEC”) rules, including those



regarding “electioneering” communications; (3) rules governing political activities; (4) ethics rules applicable to interactions with Members of Congress and Executive Branch officials and entities like NVF that retain or employ lobbyists; and (5) any equivalent rules and regulations applicable to activities conducted in any state, local, or foreign jurisdiction, and to obtain training as necessary. Basic lobbying compliance information is provided in Exhibit C. Organization will consult with legal counsel to determine how these rules and regulations apply and comply with all relevant restrictions and reporting requirements.

D. Not to use any funds to carry on, directly or indirectly, a voter registration drive.

E. The funds from this Grant are not traceable monies as defined in Ariz. Rev. Stat. § 16-971(18). Grantee will not directly or indirectly use or transfer any funds from this Grant for campaign media spending, as defined in Ariz. Rev. Stat. § 16-971(2), nor will Grantee use any funds from this Grant to pay for in-kind contributions to a third person to enable campaign media spending. This agreement does not affect Grantee’s obligation to provide notice to New Venture Fund pursuant to Ariz. Rev. Stat. § 16-972.

VI. **Unspent Funds.** The Organization will return to NVF any portion of the Grant not expended or committed to be expended for the Project by the Grant Period end date. To request a no-cost extension of the grant term, the Organization must provide a written request, including reason and new requested end date, to NVF before the end date of the Grant Period. The Organization must receive an amendment to the Grant to expend funds beyond the Grant Period.

VII. **Reporting Requirements.**

A. The Organization shall provide a final report that is due to NVF on or before June 30, 2026.

The full report must include the following certification:

All [ORGANIZATION] activities conducted with the Grant funds were and are consistent with charitable purposes as set forth in Section 501(c)(3) of the Internal Revenue Code, and [ORGANIZATION] complied with all provisions and restrictions contained in this Agreement, including, for example and without limitation, those provisions relating to lobbying and political activity.

B. The Organization shall prepare the reports in accordance with the reporting guidelines attached hereto as Exhibit B.

VIII. **Interest.** The Organization is encouraged to use all interest earned on Grant funds to further the Project; however, a formal accounting of such income is not required.

IX. **Records.** Organization shall (i) maintain complete and accurate separate accounting for the Grant, detailing receipts and expenditures made under the Grant; and (ii) retain these records during the Grant Period and for at least four (4) years after receipt and acceptance of the final report. During this time, Organization shall make such records available to NVF (or its designated representatives) for inspection or audit at NVF’s expense and on reasonable notice to Organization.



- X. **Monitoring and Evaluation.** NVF may, at its expense and on reasonable notice to Organization, monitor and evaluate operations under this Grant. Such monitoring and evaluation may include on-site visits and/or discussions with Organization's personnel.
- XI. **Publicity.** NVF shall include information regarding the Grant in its periodic public reports and may include such information in press releases or other publicly available materials.
- XII. **Additional Requirements.** Additionally, the Organization agrees:
- A. To comply with all applicable laws or regulations in any jurisdiction in which it conducts activities.
  - B. If the Organization's project involves providing services to, interacting with, or communicating with minors, (a) to comply with all applicable laws regarding reporting of child abuse or neglect; (b) to implement child protection policies as required by law and industry best practices, and as outlined in its proposal and/or Exhibit A; and (c) to notify NVF immediately in writing of any material changes to its child protection policies.
  - C. To cooperate with NVF in supplying any additional information or complying with any procedures that any governmental agency might require for NVF to establish that it has observed all requirements of the law with respect to this Grant.
  - D. To notify NVF immediately of any anticipated or actual changes in the president, executive director or other key personnel identified in the Grant proposal, award letter or this Grant Agreement, or of any anticipated or actual merger, consolidation, sale, or transfer of all or substantially all of the Organization's assets. The Organization acknowledges that these changes may trigger NVF's review and reassessment of the Organization's ability to meet the purposes of the Grant. Such review may lead to additional grant provisions or other limitations for unexpended funds.
  - E. Not to use NVF's name in any report or other document prepared for distribution outside of the Organization, either in printed or electronic form, with the exception of listing NVF along with other donors in an annual report or Grant application.
  - F. Not to disclose the name of or any information concerning the funder of any NVF project without the explicit written consent of both the relevant funder and NVF.
  - G. To make any data, research, knowledge, and other information developed with these Grant funds freely available to NVF. Organization hereby grants to NVF a perpetual, worldwide right and license to use, publish, distribute, reproduce, copy, and modify any intellectual property developed with the Grant funds for noncommercial purposes. NVF shall have the right to grant to third parties sublicenses under the license granted herein. At NVF's request, the Organization agrees to execute all necessary or appropriate documents and take all other reasonable steps to document or formalize such rights in these materials.
  - H. To use any revenue realized by the Organization from sales or licenses of the intellectual property created or developed with the Grant funds exclusively for the Project or for educational and charitable purposes, and to ensure that such revenue does not inure to the personal benefit of individual(s) or noncharitable entities.
  - I. Not to engage in intentionally deceptive practices that spread misinformation.
  - J. Not to denigrate, discriminate against, or encourage others to denigrate or discriminate against any person or group based on factors including, but not limited to, race, nationality, age, religion, mental or physical ability, gender, sex, or sexual orientation.
  - K. Not to regrant any of the Grant funds without NVF's explicit prior approval.



**XIII. International Representations and Warranties.** The Organization hereby represents and warrants that Grant funds will be used in compliance with all applicable anti-terrorist financing and asset control laws, regulations, rules, and executive orders, including, but not limited to, the USA Patriot Act of 2001, as amended. The Organization agrees that it is not, and does not employ or associate with, and is not owned, controlled by, or acting for or on behalf of, and that it will take all reasonable steps to ensure that no person or entity expected to receive funds in connection with this Grant is, (1) a “suspected terrorist” as defined in Executive Order 13224; (2) a person that is on the Specially Designated Nationals List maintained by the Treasury Department’s Office of Foreign Assets Control; or (3) a person with whom NVF is prohibited from doing business with under any anti-terrorism laws of the United States. The Organization will use reasonable efforts to ensure that it does not support or promote in any way violence, terrorist activity or related training, or money laundering. The Organization represents that none of the activities financed by this Grant violates U.S. laws that prohibit corrupt payments to foreign officials for the purpose of obtaining or keeping business, and acknowledges that the NVF has not authorized any activity that would constitute such corrupt payments. The Organization will use reasonable efforts to ensure that Grant funds are not used to make corrupt payments to foreign officials for the purpose of obtaining or keeping business.

**XIV. Right to Modify or Discontinue Funding.**

A. NVF reserves the right to discontinue funding of the Grant and terminate this Agreement at any time if NVF determines, in its sole discretion, that: (i) it is not satisfied with the progress of the Grant or the content of any written report; (ii) Grant funds are not being used by Organization in an effective and efficient manner to further the Grant’s purpose; (iii) there is any anticipated or actual changes in the president, executive director, or other key personnel; (iv) Organization fails to follow industry best practices, including any applicable child protection policies; or (v) Organization has otherwise failed to comply with the terms of this Agreement.

B. In the event that NVF makes any such determination, NVF shall have the right to (i) discontinue any further payments to Organization; and/or (ii) direct Organization to repay to NVF any Grant funds not used in accordance with this Agreement. NVF reserves the right to discontinue, modify, or withhold any payments due under this Grant, or to modify the terms of this Agreement, to comply with any law or regulation applicable to this Grant or to protect and maintain NVF’s tax-exempt status under Section 501(c)(3) of the Internal Revenue Code.

**XV. Budget Revisions.** Organization must submit a request for a revision to the Project budget under the following conditions:

A. For grants of less than three hundred thousand dollars (\$300,000), Organization must seek prior written approval from NVF for (i) any Project budget revision that involves moving funds to a previously unfunded line item; or (ii) any Project budget revision that results in a variance of twenty-five percent (25%) or more of any line item.

B. For grants of three hundred thousand dollars (\$300,000) or more, Organization must seek prior written approval from NVF for (i) any Project budget revision that involves moving funds to a previously unfunded line item; or (ii) any Project budget revision that results in a variance of ten percent (10%) or more of any line item.

C. Budget Revision requests should detail the original Project budget, requested new budget, and variance with explanation.

**XVI. Release and Indemnity.** To the fullest extent permitted by law, Organization shall release, indemnify, defend, and hold harmless NVF and its directors, officers, trustees, employees, representatives, and agents from and against any and all claims, demands, suits, damages, liabilities,



injuries (personal or bodily), property damage, causes of action, losses, judgments, costs, expenses, and penalties, including, without limitation, court costs and attorney fees, arising out of (directly or indirectly) or related in any way to the negligent or wrongful acts or omissions of Organization or any Organization director, officer, employee, or agent in connection with this Grant or the Project, except to the extent resulting from the negligent or wrongful acts or omissions of NVF.

XVII. **Human Subject Research.** If the Grant is to be used in whole or in part for research involving human subjects, you hereby certify that you will conduct the research in compliance with the ethical standards and the criteria for approval and conduct of research set forth in United States Department of Health and Human Services policy for the protection of human research subjects (45 C.F.R. Part 46 and related guidance, as amended from time to time) and all other federal and state laws applicable to the research project. Such requirements may include, but are not limited to, obtaining and maintaining institutional review board approval and obtaining informed consent of participating research subjects.

XVIII. **No Waiver.** Failure by either party to require the other party's performance under any provision of this Agreement shall in no way affect such party's right to require full performance under that or any other provision at any time thereafter. In addition, a party's waiver of a breach of any provision of this Agreement shall not constitute a waiver of any succeeding breach of the same or any other provision, or constitute a waiver of the provision itself.

XIX. **Entire Agreement.** This Agreement (a) constitutes the entire understanding of NVF and the Organization with respect to the subject matter herein, and supersedes all prior agreements and understandings, whether oral or written; (b) is made exclusively with the Organization and may not be transferred or assigned to any other organization or person without NVF's prior written approval; and (c) may be amended or modified only by mutual written agreement between the parties.

XX. **Notices.** All notices and other communications under this Agreement shall be in writing, and shall be deemed duly given (a) on the date sent by email if sent during normal business hours of the recipient during a business day, and on the next business day if sent after normal business hours of the recipient; (b) if sent via a nationally recognized overnight courier service (delivery receipt requested), with charges paid by the mailing party, on the later of (i) the first business day following the date of dispatch, or (ii) the scheduled date of delivery by such service; or (c) on the fifth business day following the date of mailing, if mailed by registered or certified mail, return receipt requested, postage prepaid to the party receiving the notice or communication.

All notices and other communications shall be sent to the following addresses, or such other addresses as the parties may designate from time to time by notice in accordance with this Section XX:

To New Venture Fund:

Ryan Dalton

ryan.dalton@arabellaadvisors.com

1828 L Street, NW, Suite 300-A

Washington, DC 20036

To **<GRANTEE>**:

**[PRIMARY CONTACT Name]**



[PRIMARY CONTACT Email Address]

[GRANTEE Mailing Address]

XXI. **Governing Law.** This Agreement shall be deemed to be made under, and in all respects shall be interpreted under and governed by, the laws of the District of Columbia.

[Remainder of Page Intentionally Left Blank; Signature Page to Follow]

Agreed to and accepted on behalf of <ORGANIZATION>:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Name: [SIGNATORY CONTACT]

Title: [TITLE]

Agreed to and accepted on behalf of the New Venture Fund:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Name:

Title:



## EXHIBIT B: SUPPLEMENTAL REPORTING GUIDANCE FOR CHALLENGE GRANTEES

PIT-UN is interested in understanding how you used the Thematic Request for Proposals funds and the impact you were able to achieve during the grant period. The Network is equally interested in learning about your successes and challenges and would like to hear what you learned in the process. Please provide candid, reflective responses to the questions below. The information you share as part of your final report will help inform PIT-UN's future strategy and programs.

As part of the Grant Agreement, you are required to submit all final reports no later than June 30, 2026, which is 45 days after the close of the grant term May 15, 2026.

### Mid-Grant Reports\*

In a narrative report, [submitted through the grant management portal](#), please answer the following questions.

1. **Project Summary (500-word limit):** Provide a summary of the status of the Tech for Change Hackathon event to date. In your narrative of the event include:
  - a. Activities and progress
  - b. Institutional issues and/or project challenges
  - c. Partner issues or challenges
2. **PIT Catalyst Impact on Student Engagement (200-word limit):** Describe how the TFC Hackathon is meaningfully addressing the barriers to students engaging in public interest technology and considering a career in PIT. Describe what challenges you are experiencing in encouraging a multidisciplinary aspect related to your event.
3. **Community Impact (300-word limit):** Describe how you are creating shared resources or otherwise strengthening the community of partners, collaborators and community members committed to supporting students engaged in public interest technology.
4. **Institutionalization of PIT (300-word limit):** Describe how the TFC event will contribute to public interest technology becoming institutionalized within your university (i.e., through committed university funds, support from leadership, or collaboration among departments, faculty, or other groups). If you do not anticipate public interest technology will become institutionalized in the short or long term, explain why.
5. **Budget & Expenses to Date**
  - a. Explain how the grant funds have directly supported hosting the event.
  - b. Explain any unforeseen expenses or other adjustments you have had to make to your proposed budget.
  - c. Total funding request
  - d. Total expenses to date
  - e. Total in-kind funding proposed
  - f. Total In-kind funding used to date

### Final Reports

In your narrative report, [submitted through the grant management portal](#), please address the following questions:

1. **Project Summary (500-word limit):** Provide a summary of the Tech for Change Hackathon event. In your narrative of the event include:
  - a. Activities and what goals were reached or not reached
  - b. Key drivers or enabling conditions that impacted the success of the TFC Hackathon
  - c. Institutional issues and/or project challenges



2. **Partnerships and Sponsorships (200-word limit)** Provide a summary of how you engaged partners and sponsors for the hackathon and how will you be maintaining those relationships to benefit PIT students.
3. **PIT Catalyst Impact on Student Engagement (200-word limit):** Describe what you saw as the key drivers or enabling conditions of how the TFC Hackathon meaningfully addressed the barriers to students engaging in public interest technology. If applicable, share a specific instance or event that illustrates the impact of the TFC event.
4. **Lessons Learned and Challenges (500-word limit):** Reflecting on event planning, organization, and the event itself, highlight any challenges, expected or otherwise, or lessons learned throughout the grant period. Describe any adjustments or changes you made to your activities to address challenges as they arose.
5. **Community Impact (300-word limit):** Describe how your project meaningfully addressed the targeted community, and the demographics of the project participants compared with the demographics of the larger population of the surrounding community. If your project was not able to address these barriers as meaningfully as intended, describe what challenges you experienced or lessons you learned. What sources of bias were the project subjected to and what mitigation strategies did you employ to generate more equitable outcomes to engage, serve, and collaborate with those populations in ways that are informed by best practices?
6. **Project Impact Statement (200-word limit):** Provide a clear and concise impact statement regarding your work.
7. **Institutionalization of PIT (300-word limit):** Describe how the TFC event will contribute to public interest technology becoming institutionalized within your university (i.e., through committed university funds, support from leadership, or collaboration among departments, faculty, or other groups). If you do not anticipate public interest technology will become institutionalized in the short or long term, explain why.
8. **Budget Narrative and Budget Reconciliation**
  - a. Explain how the grant funds have directly supported hosting the event.
  - b. Explain any unforeseen expenses or other adjustments you have had to make to your proposed budget.
  - c. Total funding request
  - d. Total expenses to date
  - e. Total in-kind funding proposed
  - f. Total In-kind funding used to date
9. **Attachments:** In addition to the report narrative, please submit the attachments below.
  - a. **Financial report** detailing final accounting of budgeted vs. actual expenditures of all grant funding, including the entire project budget and all sources of revenue and expenditures (including grassroots and direct lobbying expenditures, if applicable), in addition to this Grant.
  - b. **Artifacts and Open Educational Resources** and other artifacts developed with grant funds
    - i. A list of all intellectual property and assets purchased or created with the Grant.
    - ii. Any publications or media generated because of your project.
10. **Certification:** All [GRANTEE NAME] activities were and are consistent with charitable purposes under Sections 501(c)(3) and 509(a)(1), (2) or (3) of the Internal Revenue Code, and [GRANTEE NAME] complied with all provisions and restrictions contained in this Agreement, including, for example and without limitation, those provisions related to lobbying and political activity.

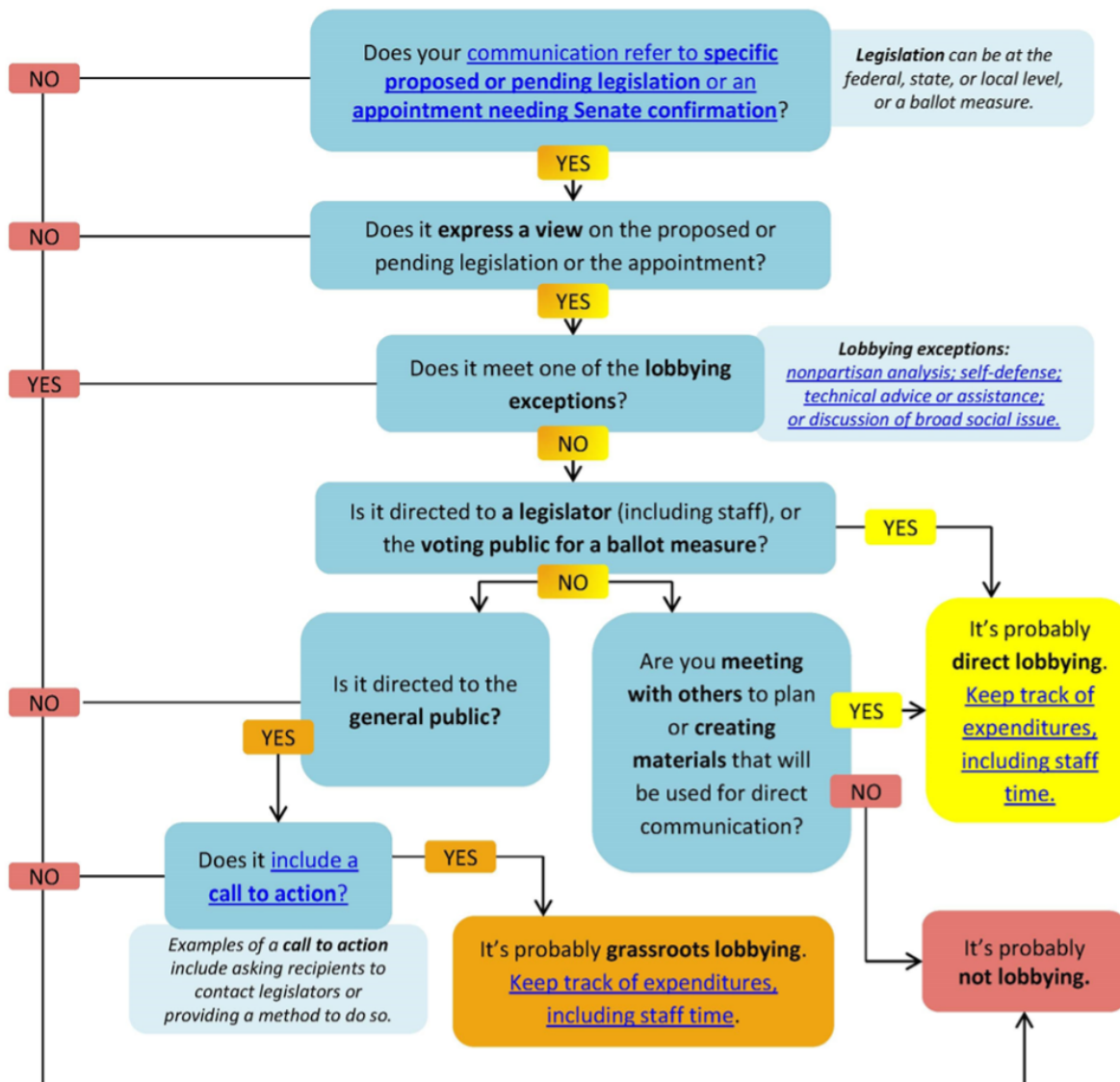


## EXHIBIT C: ADVOCACY DEFINITIONS



## IRS Lobbying Flowchart

This graphic can help you determine if your communication is considered lobbying under federal tax law rules for electing 501(c)(3) organizations. It does not cover situations or communications that take place in a candidate election context.



The information contained in this fact sheet and any attachments is being provided for informational purposes only and not as part of an attorney-client relationship. The information is not a substitute for expert legal, tax, or other professional advice tailored to your specific circumstances, and may not be relied upon for the purposes of avoiding any penalties that may be imposed under the Internal Revenue Code. Alliance for Justice publishes plain-language guides on nonprofit advocacy topics, offers educational workshops on the laws governing the advocacy of nonprofits, and provides technical assistance for nonprofits engaging in advocacy. For additional information, please feel free to contact Alliance for Justice at 866-NPLOBBY.

[www.bolderadvocacy.org](http://www.bolderadvocacy.org) | [www.allianceforjustice.org](http://www.allianceforjustice.org)



Source: Bolder Advocacy ([www.bolderadvocacy.org](http://www.bolderadvocacy.org))



# PIT-UN Origin Story

In the 1960s and 1970s, landmark investments from the philanthropic community elevated the legal profession from a road to wealth and power to a transformational force in serving the public good. With the support of the Ford Foundation and other philanthropies, institutions of higher learning created paths that allowed the brightest minds of the era to find their footing in public service. That leadership allowed the discipline of public interest law to flourish not only as a prestigious area of study but also as a formal field of practice.

Similarly, institutions of higher learning are now coming together to integrate the fields of technology, public policy, business, law, ethics, governance, and social justice into the field of public interest technology. Public interest technology refers to the study and application of technology expertise to advance the public interest in a way that generates public benefits and promotes the public good, particularly for those who are least well served historically and today because of existing systems and policies. Importantly, it includes individuals who approach these questions from a technological background, those with lived experience and expertise, and those coming from other disciplines (including law and social science and movement building) who seek to understand, use, and respond to the changes enabled by new technologies.

Public interest technology can — and should — also include people who may not identify as technologists but are at the forefront of equalizing access to technology and promoting inclusive tech policy. This includes those working in the ecosystems of access, open source and creative commons, digital literacy, inclusive design, movement and activist tech, community tech, and digital privacy and security. By offering a systematic way of studying technology as a tool for addressing social problems in the world — among them unforeseen and adverse consequences of technology (in particular with respect to historically underserved and underrepresented and marginalized groups) and ways to harmonize technology and society — educational institutions can train a new generation of graduates who have both technological literacy and a rigorous foundation to navigate the societal, ethical, legal, policy, and equity implications of the new age.

## Public Interest Technology University Network

The Public Interest Technology University Network (PIT-UN) is a partnership of colleges and universities committed to educating students who can better apply technical understanding and practice to questions of individual rights, justice, social welfare, and the public good. As it nurtures the pipeline of emerging technologists prepared to approach these questions, PIT-UN envisions a future where technology policy actively challenges structural inequalities in power, resources, and access by centering the needs of people and communities, particularly for those who have been historically marginalized. In practice, this means that the traditional gatekeepers of technological advancement and public policy interrogate how they can better identify and work with communities in the development of public interest technology as ecosystems and elevate these communities as co-creators and leaders.

The broad goals of PIT-UN are to:

- Connect accredited nonprofit institutions of higher education in the U.S. that seek to take the lead in establishing and defining the field of public interest technology within academia.
- Spur the development of a strong pipeline of students seeking to pursue careers in public interest technology, broadly defined, and taking active measures to ensure that this pipeline is diverse in terms of race, ethnicity, ability, gender, and socioeconomic status and that it is characterized by a sense of inclusion and belonging for students and practitioners.
- Foster collaborations and connections across the network and to practitioners in the wider ecosystem.